

Fig Tree Primary School



Quran and Tajweed Policy

'In our school everyone can join in with all we offer'

Reviewed on: March 2021

Next Review Date: When required

Reviewed by Mrs Hussain

Introduction

"And this is a blessed book that we have sent down, so follow it and be mindful, so that you might be treated kindly."(al-Anam, 6:155).

At Fig Tree Primary school we have given great importance to the correct recitation of the Quran with accurate *Tajweed*. We read the Quran as a mean to get closer to Allah (SWT). Quran reading allows children to learn about religious traditions practically and to reflect on what the religious ideas and concepts mean to them. For example, when they read the Quran, they have to come with *Wudhu* and hold the Quran with respect not like any other book. They must not talk during the Quran reading. They should feel the sense of *Taqwa* and in the presence of Allah (SWT) while reading the Quran.

COURSE OBJECTIVES:

1. Recognise and read Arabic with fluency
2. To study the basic *Tajweed* rules.
3. To clarify the *Tajweed* rules, by comparative studies to the different between the right and the wrong pronunciation.
4. To train students to control their tongue in reading Quran.
5. To train students in answering questions (Giving *hukm*)
6. To enrich their Arabic vocabulary with *Tajweed* terms and usage.

Expectations

At the end of this course most students will:

1. Have acknowledged the importance of learning *Tajweed*.
2. Be able to distinguish between right and wrong pronunciation.
3. Have knowledge of the articulation points of the letters.
4. Have knowledge of what rules change in the letters due to the order of letters.
5. Recognise the cases where we pronounce the letters in full mouth or soft mouth.

6. Be able to avoid the common *Tajweed* errors made by Non-Arab (like timing of the vowel,,)

Some students will have made better progress and will be able to:

Pronounce the Arabic letters correctly like *ha*, *'aen* and *ta*'

To recognise and correct reading

Understand most of covered topics in *Tajweed* from their text book.

Present their understanding to their colleagues in class.

Inclusion and Differentiation

In order to provide all pupils with relevant and appropriate work at each stage:

- We set suitable learning challenges
- Respond to pupils' diverse needs
- Endeavour to overcome potential barriers to learning

Learning is planned and adapted to enable children to broaden, deepen and accelerate their understanding and development of skills and knowledge. Our curriculum is inclusive and lessons are differentiated to enable all pupils to make progress at their own speed and level.

A girl who has reached puberty and during her monthly cycle will be supported in Quran lesson by memorising the surahs.

GROUPING OF CHILDREN:

Lessons are taught in a range of formats:

- Whole mixed ability classes
- mixed year group classes
- Ability Qaidah (level) Para groups
- Smaller Intervention groups

Children's achievements are celebrated regularly through displays in classrooms, shared areas around the school and in the wider community and during school assemblies.

TEACHING AND LEARNING METHODS

- The Quran teaching divided into two categories, "Memorisation and Recitation"
- All classes have one hour Quran learning time everyday which includes "Memorisation and Recitation" Each class has its own target sheets and its include

suras, duas and *kalimas* to memorise (see the appendix). As for recitation, all the students within their classes are divided into various groups according to their abilities and they learn the *Qaida* and Quran.

- Every Friday all students recite the *Surah Kahaf* and learn the *tajweed* rules.
- Read the rules in the Let's Learn *Tajweed* book
- Recite after the Quran teacher in class
- Encourage students to listen to order by using recordings of specialist Quran reciters

Curriculum Monitoring, Review, Evaluation and Revision

The Islamic studies Lead is responsible for monitoring the curriculum. Monitoring is done in several ways, including:

- ✚ Continuous oral test and Checking
- ✚ Class Presentations
- ✚ End of Surah and Juz Tests
- ✚ End of term and year exams
- ✚ Staff observations and feedback
- ✚ CPD

Parental Involvement

We aim to involve parents directly in the life of the school, and thus in the development of children's skills, knowledge and understanding in Quran recitation. Parents are involved in hearing children read, and are encouraged to support their children with memorisation of the surahs. Pupils are given a Quran Reading journal to ensure parents are aware of their child's progress and can support them at home.

There are opportunities twice in the year when parents can discuss their children's progress with their Quran teacher. Strategies for supporting children are shared at Parent meetings and parents are able to meet with the Quran teacher.

